

ESSER III  
2023-2024 Safe Schooling Plan

The purpose of this document is to outline how funds from the Elementary and Secondary School Emergency Relief will be used by the district. This plan focuses on four areas to ensure the safety of our students and staff as well as addresses learning loss that may have occurred during the COVID-19 global pandemic. The four areas of focus are Academic Supports, Social/Emotional Programs, Health/Safety Resources, and Capital Improvements.

**Academic Supports:** Research is clear, there is no substitute for a high-quality, in-person teaching experience to ensure student academic success. The global pandemic interrupted our instructional model and forced schools to provide instruction in a variety of ways (e.g. remote, hybrid, asynchronous, etc.). As we return to full-time in-person instruction we will:

**X** Use of academic testing to identify learning gaps

**X** In-school reading interventions

**X** In-school math interventions

**X** Research-based curricular programs

**X** Purchase of educational technology

**X** Implementing activities and services related to summer learning

**X** Implementing after-school academic support programs

**X** Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

**Notes:** Our plan recognizes that no less than 20% of all ESSER III funds must be used to address learning loss. The cost interventions listed above comprise more than 20% of the funds granted. Likewise, we believe these supports are sustainable beyond the issuance of these funds and will continue to support students for years to come. We will use student data and teacher feedback to determine ongoing needs and use of these funds.

**Social/Emotional Supports:** We recognize that living through a global pandemic has taken an emotional toll on our students. It is clear that schools will play a vital role in helping students process their lived experiences and deal with any trauma the pandemic may have caused. As we return to full-time in-person instruction we will:

**X** Implement research-based SEL programs

**Health and Safety Resources:** Health and safety of our students and staff is always our top priority. The COVID-19 Global Pandemic has taught us important lessons on how to ensure the safety of our students and staff safety. These include, but are not limited to cleaning protocols, hand sanitizing, physical distancing, and virus suppression. While the vaccine provides some sense of protection, we will continue to require additional safety measures for the 2021-2022 school year. As we return to full-time in-person instruction we will:

**X** Use of EPA/OSHA approved cleansers for frequently touched surfaces

**X** Training and professional development on sanitizing and virus transmission

**X** Purchasing supplies to sanitize and clean facilities

**Capital Improvements:** The ESSER III funds provide districts with the opportunity to address structural issues that may need to be addressed within their schools. These capital improvements may help bridge the digital divide, improve the learning environment or make schools safer for students and staff. As we return to full-time in-person instruction we will:

**X** Improving air quality

**X** Repairing/improving school facilities to reduce risk of virus transmission

**X** Large space AV/sound system enhancements

**X** Purchase in-class technology to enhance instruction (e.g. interactive boards, streaming devices, etc.)

**X** Improve technology infrastructure by adding/replacing wireless access points, switches, security cameras, etc.